Mission Statement
Bega High School is committed to providing excellence in education, which prepares all students to contribute responsibly to a changing world by preparing students to be:

- Skilled lifelong learners
- Balanced in their life
- Skilled problem solvers and decision makers in relation to all aspects of their lives
- Responsible and compassionate citizens
- Self-confident
- Valued group participants

Principal’s Report
Welcome to Term 4 and the longer, brighter days of what appears to be an interesting Spring season, if the weather so far is any indication. As we start the new term we wish our Year 12 students every success in completing their HSC examinations and moving into the next phase of their lives beyond Bega High School. They are always welcome to return to let us know of their success and achievements in the years to come, as did two groups who recently reunited in the Bega Valley and enjoyed visiting the school during the vacation to re-live the excitement of their high school years.

By all accounts the vacation proved to be a productive but hectic time for some staff and students, more than others. Congratulations to Sharon George and Denise Perry for organising another successful excursion to Cambodia and Vietnam, enthusiastically supported by David Britton, Nadia Geoghegan, Kate Stevens and the students who were part of the group. We look forward to all the stories, photos and reflections over the next few weeks.

This term also sees the school welcome new staff in temporary positions – Anna Martin will be teaching Music until a replacement is appointed for newly-retired Julie Colwell. Marg Clifton and Lily Nicholson are working in the HSIE faculty while Sharon Champagne is on extended leave and in a couple of weeks our new HSIE head teacher will start her appointment and new life with her family in the Valley.

As part of the school’s ongoing evaluation and need for feedback we recently invited parents to complete a survey about various aspects of the school’s performance and priorities. Thank you to those who have already responded, despite the difficulties with the original links. It is now the students’ turn to give us valuable information about their learning and the school environment. …

The Tell Them From Me student feedback survey
I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 12 October and 16 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey has been sent home with students. If you do not want your child or children to participate, please return the form to school by Monday, 16 October. Copies of the form and FAQs are available from the website above.

The Partners in Learning parent feedback survey
Our school will also be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.


Mrs Linda Thurston
Relieving Principal

Bega High School Uniform Shop
Open each Thursday of the school term
8.30 am to 4:00 pm
For enquiries phone: 0417028864
Coming Events

Monday, 12 October:
- HSC Exams begin and continue until 4 November
- Cows Create Careers Preparation Day – Year 9 Food Technology

Wednesday, 14 October:
- Bega Community Drug Action Team (CDAT) excursion to Bournda EEC (until Friday)

Regular Attendance Improves Academic outcomes for our 2015 Year 12 Students

Our Year 12 students have maximised their academic achievements by maintaining a great level of engagement and attendance in 2015.

This indicates the quality of teaching and learning by our teachers and support staff and the way our students have responded to their key learning areas.

The First Place recipients in all 38 subjects offered in Year 12 averaged 91% in whole day attendance which affirms the fact that attending every day will enhance academic achievement and provide the platform for quality HSC exam results and successful career choices.

The 10 students receiving awards for Academic Excellence averaged 94% in Attendance which reaffirms the vital point that being here at school matters in every way and provides the spring board for regular habit patterns for life!

Congratulations Year 12 and all the very best in your HSC results and in your chosen careers to come.

Phil Kellaway
Home School Liaison Officer

MADD Nights

Tuesday, 10 November
&
Friday, 13 November

Tickets on sale from Monday, 19 October
Tickets: $5.00
Keep these dates free!

Boys Squash Report

On Tuesday 25 August, the boys squash team played against Coffs Harbour Secondary College in the quarter finals of the NSW Combined High Schools Squash Knock-out. This auspicious event took place at Thornleigh. The boys were chauffeured to Sydney on Monday and enjoyed afternoon tea in Oatley (scones with jam and cream). The evening was spent cooking dinner and then playing cards before a restorative sleep. A huge drive across Sydney through peak hour traffic was part of the Sydney experience enjoyed on the trip.

Unfortunately, the opposition was too strong for the Bega team. Despite having the motivation, determination and enthusiasm, the boys from Coffs (two were on the NSW team) proved too strong and Bega High was knocked out.
SLR Squash
Year 12 SLR played squash every Thursday during term 2 and 3. It was an activity that the class looked forward to every week and fierce competition was evident amongst the players. These photos show some of the students in action.

J Green

Year 12 SLR Paintball Activity
Year 12 SLR made a wish at the start of the year to go paintballing for an end of year activity. The event was organised for their second last week of school and I think all would agree that it was exhilarating and exciting fun. There were different games involving catching and retrieving a flag and many tactics were enacted to do this. Sometimes teams held back in defence and at others, lead an attack, with eventual winners getting their reward.

A lunch time meal at Merimbula Waterfront was a deserving break and debrief of the day’s events and a fitting end for the Sport, Lifestyle and Leisure group. The photo shows the group before and after the event.

J Green
Rugby Union at Pambula, Thursday, 17 September

SECONDHAND BEGA HIGH SCHOOL UNIFORMS

Any unwanted uniforms in reasonable condition would be greatly appreciated
All sizes needed
Donated items can be left at the school office
Montague Island Excursions

At the end of Term 3 students from Years 7 – 11 had the opportunity to visit Montague Island with two separate excursions.

Students from Year 9, 10 and 11 stayed overnight on the island, closely supervised by Mrs Shelly Science Smith and Mr Lance Heartless (Hartley). Students saw the lighthouse, whales, seals, penguins and worked, helping do plant revegetation on the island. Despite the fears of the ‘ever worrying’ Linda Thurston, and a couple of red faces, they had all had a great time and want to do it all again.

Students and teachers enjoyed their experience with comments like:

“The sights and serenity of the island was amazing, I could sit and look at the ocean forever.”

“The little penguins were so cute”

“It was very relaxing and educational, with a great group of kids that everyone could be proud of.”

The Bega High students would like to thank National Parks and everyone who made the trip so amazing.

The other excursion was a one day trip with Year 7 and 8 students supervised by Mrs Ruth Clark and myself.

These excursions introduced the concept of a ‘golden ticket’. Tickets were handed out to students doing ‘the right thing’ including wearing school uniform, in the weeks leading up to the excursions. If the lucky and deserving ticket holder had their name drawn out, they went for free. There were 2 lucky winners, Georgia Alcock and Mikayla Deards from Year 7 and 8 and one lucky winner from Year 9, Danyon “Attenborough” Pilbeam. We hope to refloat the concept for Term 4 with an overnight excursion to Canberra, and it’s not the places you’d expect!

So start saving and practise (with an ‘s’) being good at home and school.

All our students were absolutely amazing and reflect what our school is about; learning, sure, but also being real. Thanks to everyone involved, including National Parks in Narooma (especially Cass) and the guys out on the island, and the ever laughing Sharon of Scarlett’s Bus lines.

If you haven’t been out to the island, do yourself a big favour and check out this piece of paradise on our doorstep.

The mum and baby humpback whales are swimming past right now.

Vincent Weafer
Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Bega High School
Absentee Hotline: 6492 9010
If your child is going to be absent from school, please telephone with the following information:
Student Name, Roll Class, Date of Absence, Reason for Absence, Your Name

All other enquiries: 6492 9000
HAVE AN INQUIRING MIND?
LEARNING LABS
WILL CHALLENGE YOU!

To apply visit: www.uow.edu.au/in2uni-myway/llapplicationform closing 3 November, 2015

Learning Labs is an academic enrichment program for high achieving students in Year 7 to Year 10. Workshops are held in the January school holidays. All workshops are held over two days and cover a range of disciplines, presented by university academics and specialists who are experts in their field.

LEARNING LABS
For students in Years 7 to 10 during the 2015 school year.
When: 21 - 22 January, 2016
Fee: $160
Where: UOW Main Campus & IC Campus

For more information about individual workshops, sponsored places and how to apply, please visit www.uow.edu.au/in2uni-myway/learninglabs or contact Sarah Smith at sarsmith@uow.edu.au

A note for schools:
Places for this program fill up quickly. Please distribute this information to students whom you think would benefit from the program as soon as possible to avoid disappointment.
A TASTE OF THE WORKSHOPS...

Learning Labs (Years 7-10 only)

3D PRINTING AND CAD MODELLING: BECOME A MAKER!
Begin your journey to become a 3D designer and maker using our 3D printers and software.

LEGAL ETHICS
Be prepared to think, argue and have fun in this challenging workshop.

CREATIVE WRITING FOR BEGINNERS AND BEYOND
A practical, hands on workshop that will give you dozens of techniques to use the written word.

LET'S GET PHYSICAL
Are you interested in how the body functions? In this workshop we will use anatomical, physiological and biomechanical concepts and measurements to look at the integration of different body systems involved in exercise.

FANTASY: FILM AND FICTION
During this workshop we will trespass a little into the “Perilous Realms” of Faerie in film and literature, hoping to gain some insight regarding the popularity and significance of Fantasy within our culture.

NERDS, GEEKS AND FANDOM
This workshop always brings out the passion in people! We are going to explore the relationship between content creators, audiences and pop culture fandoms.

HISTORY - WEIRD WILD CONSPIRACIES
This interactive workshop will look at some of the most famous conspiracies and ask some important questions that will challenge you.

PAINTING: THE LIFE OF THINGS
This workshop will challenge your painting skills, you’ll be working in our visual arts studio to create a variety of paintings.

INTRODUCTION TO BUILDING VIDEO GAMES
A crash course introduction into the world of game construction, you’ll be constructing your own game to learn how it’s done.

THE POWER OF IMAGINATION: AN ACTOR IN ACTION
A practical workshop that uses exercises, games and theatre texts to kick-start and maintain your investigation of performance and the theatre.

Learning Labs (Year 7–8 Only)

BRAIN CHALLENGE
Learn to think outside the box in this workshop. Prepare to be challenged...

MYTHBUSTING PHYSICS
Interested in what physics is and how physics influences our day to day life? Work with our School of Physics experts to debunk common myths in our society.

CRAZY CONTRAPITIONS USING LEGO NXT EV3 ROBOTICS
Design and build elaborate mechanical and programmable contraptions. Bring your creative thinking and engineering skills.

Learning Labs (Years 9–10 Only)

OCEAN ENGINEERING
Work in UOW’s ocean engineering facilities using the wave tank and other hydrodynamic equipment to explore and apply methodology, analysis and testing of floating structures and much much more.

MYTHBUSTING PHYSICS – ENERGY EFFICIENT BUILDINGS
Learn key concepts, carry out hands-on experiments and run computer simulations to solve the real-world problem of designing energy efficient buildings. You’ll be making use of the brand new Sustainable Buildings Research Centre (SBRC) at Innovation Campus.

To apply visit: www.uow.edu.au/in2uni-myway/llapplicationform closing 3 November, 2015
Landcare Adventures

In November, The Crossing offers two different Landcare Adventures for older (Year 8/9) and younger (Year 6/7) students.

**A Landcare Adventure for Year 6 & 7 students**

This adventure takes young people from Bermagui to The Crossing by mountain bike and back by canoe. Young people stay for two nights in a train carriage bunkhouse and participate in a day of landcare and sustainability tasks as well as exploring a hidden bush valley into the twilight.

The program starts at 5pm after school on Friday from Bermagui and finishes 1pm on Sunday in Bermagui.

**A Wild Landcare Adventure for Year 8 & 9 students**

This adventure takes young people from Quaama over the coastal range to The Crossing and onto the Sea. The bushwalking journey into the wilderness includes, twilight exploring to find a remote overnight tent camp, a night in a train carriage bunkhouse and a canoe journey. All this plus some Landcare challenges along the way.

The program starts at 5pm after school on Friday from Quaama and finishes 1pm on Sunday in Bermagui.


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**If you love swimming – read on!**

**Pambula Community Swimming Club** welcomes new and existing members to the start of the 2015-2016 Club season.

We have facilities as good as anywhere in Australia right here on our doorstep, so come and find out what all the fuss is about!

All ages are welcome with a weekly program of events offering plenty of race experience and lots of fun for the whole family.

**First Night:**

**Tuesday, 13 October, 5:45 pm**

at Sapphire Aquatic Centre, Pambula.

A short information session about club night will be held in our clubroom prior to races commencing. A free sausage BBQ will also be provided. Prospective members can swim at the Club for 3 weeks before joining so why not give it a go? See you there!

Enquiries to: [pambulaswimclub@hotmail.com.au](mailto:pambulaswimclub@hotmail.com.au)

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**WEP Australia**

A WEP student exchange gives you the chance to live like a local in your chosen country! You’ll have an experience that isn’t available to the general traveller!

So take this once-in-a-lifetime opportunity to travel and study at an overseas school with the support of a volunteer host family. Start your application online today or attend one of our upcoming information sessions to meet wonderful returned students and find out more! WEP Student Exchange Instagram: @wepaustralia Facebook: WEP Australia YouTube: wepaustralia www.wep.org.au 1300 884 733 info@wep.org.au
Bega Preschool invites you to book a stall at our successful Car-boot Sale.

Saturday 31st October
Bega Showground
Cost $20 per site
Set-up from 7:00
Gates open 8:30
So clean out those cupboards and Sheds and make yourself some extra money

Bookings Call: bh Bega Preschool on 64921639
ah Nicky 0410 527108
The Public Education Foundation has extended the deadline for the 2016 main round of scholarships.

Applications now close on Monday 26 October 2015.

Applicants will be advised in January 2016.

The Foundation expects to distribute over $450,000 in scholarships next year, with an average scholarship providing a public school student with approximately $3,000 to cover educational expenses.

To find out more about the range of scholarships, please visit our website www.publiceducationfoundation.org.au

Ph: 9266 8452

Friends of the Old Bega Hospital
Raise the Roof Spring Festival
Sunday, 25 October 2015

Capture the Memories - Youth Competition

The Friends of the Old Bega Hospital invite your school and students to participate in the Raise the Roof Regional Spring Festival on Sunday 25th of October, 2015.

The Hospital was built in 1888, stopped functioning in 1956, became a boys’ hostel and then was virtually abandoned until the Bicentenary when it was restored and served as a cultural, artistic and community centre until a fire swept through it in 2004 causing a huge amount of damage. Since then many attempts have been made for funding to once again restore the Old Bega Hospital to become a regional community and cultural centre and now the NSW Government has taken the first step with $500,000 for the roof. Of course much more is needed and Raise the Roof, Spring Festival is being held to promote awareness and as a fundraiser.

The festival will be held in the grounds of the Historic Old Bega Hospital and will take the form of a family fun filled day with stalls, food, music, and entertainment for the young and not so young. It will also incorporate a display of the Old Bega Hospital’s history, including photos and stories provided by locals which ‘capture the memories’ of that bygone era.

Students of all ages are encouraged to submit an entry on the theme Old Bega Hospital – Capturing the Memories. There are three categories, Written Entry (short story, prose or poem), Visual Art (painting, sketch, collage etc), Multi Media (facebook post, slideshow, audio, youtube etc).

Prizes for each age group are: 8 and under - $30, 9 – 11 - $30, 12 – 15 - $30, Open - $50

The entries will be collected from your school and delivered to the sponsors for judging prior to the event. The winners will be notified before the event and prizes will be presented on the day. The winning entries will be displayed along with photos and special memories. We hope that you can help us by encouraging students to learn about the history of the Old Hospital and the people who used it and also enjoy a great fun community event. Entries will need to be finished and ready to be collected by the 15th of October.

For information on the history of Old Bega Hospital you can go to www.obh.org.au or contact Claire Lupton by email clairelupton@bigpond.com. Feel free to contact me with any enquiries on 0429 779 359 or email tim@ecoeel.com.au.

Yours faithfully

Tim Whitaker

EDUCATION FOR EVERYONE

Students and their parents, families, and community representatives are warmly invited to attend a Parent and Community Information Session on Wednesday 21 October 2015

Time: 16:30 to 18:00 (light refreshments will be provided)

Location: Sapphire Coast Turf Club

1695 Sapphire Coast Dr, Wallagoot NSW 2550

This information session will be an opportunity to have your questions regarding higher education and university options answered.

Representatives from Bridges to Higher Education will provide valuable information about the benefits of higher education for the whole community and the pathways into higher education, including: Subjects and courses offered, Financial support, scholarships and HECS; Methods of study; Transition options between TAFE and University; Accommodation and support

For further information or to RSVP your attendance at this event please contact: ryan.collins@acu.edu.au or call 02 9701 4730

Bridges to Higher Education is a partnership of Macquarie University, Western Sydney University, the University of Sydney and Australian Catholic University which aims to boost the participation of communities underrepresented in higher education.

For further information about Bridges to Higher Education, visit bridges.nsw.edu.au