Mission Statement
Bega High School is committed to providing excellence in education, which prepares all students to contribute responsibly to a changing world by preparing students to be:

Skilled lifelong learners
Balanced in their life
Skilled problem solvers and decision makers in relation to all aspects of their lives
Responsible and compassionate citizens
Self-confident
Valued group participants

Principal’s Report
Despite approaching the end of the school year there are still new challenges and activities for students and staff alike.

Since the retirement of Kath Miller from Bega High School, and the Human Society and Its Environment (HSIE) faculty, Sharon Champagne and Tania White have both been in the acting head teacher position, and both have professionally engaged with the HSIE team. In what has been a very busy week for the HSIE team the school’s newly appointed Head Teacher, Bindy Hayes, has moved into her role. Bindy will be joined by her family later in the year, but for now she is getting to know the school and the area, and we welcome her to Bega High School. We congratulate her on her appointment and relish the opportunity to take advantage of her wide experience for our students and the school as a whole.

Featured in this edition are students who have been participating in an innovative program for future Bega High School students. Through the generous support of a Bega community member, Bega Valley Primary School students are learning the ins and outs, and ups and downs, of science in action. A program of weekly learning and activities, centred on Science, Technology, Mathematics and Engineering (STEM) involves expert teachers from Bega High and Stage 3 teachers and students from Bega Valley Primary. New technologies have been purchased by both schools and reading, writing and research activities centre on different STEM themes.

The program will be expanded to include both Year 5 and 6 students next year, with mentoring by Bega High School students also being an element for making positive connections between students as they learn and develop skills for the future.

This term is also the time where many students are transitioning to new periods of their secondary schooling, and when our 2016 curriculum is being determined and timetabled, based on choices made by students for Year 9 and Year 11 and available teacher expertise.

At the same time, student assessment is being finalised and final reports being prepared for Years 7 to 11, and there will be some students whose progress will be carefully reviewed so that they can achieve outcomes that match their learning goals, perhaps by an alternative learning program prepared in conjunction with parents and carers and other training providers. There are many points of contact at the school and at the local TAFE if you have any questions or concerns about your child’s progress, RoSA, Preliminary RoSA, HSC, future studies or training needs – they are listed later in the newsletter.

The school has recently received an indication of funding for teaching and learning, and general school running costs, for 2016. Your responses, and that of students and staff, in the recent Tell Them From Me surveys will contribute to decisions about the use of these funds, as will upcoming reviews of the current strategic plan and the many programs that have been supported this year and in previous years. Some of those programs have proven successful in increasing student performance in national assessments and in the HSC, while others have meant that students and staff have access to technologies for teaching and learning.

Extra staff have been engaged to support students with learning needs and teachers have been able to access professional learning that increases their skills in delivering learning experiences that are varied, proven and adjustable to student learning needs and styles. Many of these programs might not have been as wide-ranging without the provision of Gonski money; funding that is based on the school’s location, student profile and community characteristics that distinguish our educational needs from that of other schools. More details of funding and consultation processes will feature in the next newsletter.

Thought for the week: Study the past if you would define the future. — Confucius

Mrs Linda Thurston
Relieving Principal

MADD Nights
Tuesday, 10 November & Friday, 13 November
6:30 for 7:00 pm
Tickets on sale at school office
Cost: $5.00
First in gets the best seats!
Come along and support the talented students of Bega High
Coming Events

**Tuesday, 27 October:**
- Canberra Show Team training after school

**Wednesday, 28th October:**
- Year 11 SLR Kayaking Development/Assessment Day at Bega River

**Friday, 30th October:**
- Bandana Day

**Monday, 2 November:**
- Year 9 Mathematics Yearly Exam
- SLR Bushwalk in Ben Boyd National Park (3 days)

**Tuesday, 3 November:**
- Year 8 Mathematics Yearly Exam
- Canberra Show Team training after school

**Wednesday, 4 November:**
- Year 7 Mathematics Yearly Exam – Section 1
- Bega Vs SCAC Rugby at Bega Rec. grounds

**Thursday, 5 November:**
- Year 7 Mathematics Yearly Exam – Section 2
- Year 10 Science Exam

**Friday, 6 November:**
- Year 10 Mathematics Yearly Exam

**Monday, 9 November:**
- Year 9 Yearly English Exam

**Tuesday, 10 November:**
- Canberra Show Team training after school
- MADD Night 6:30 for 7:00 pm in school hall

**Thursday, 12 November:**
- Year 12 Formal at Oaklands Event Centre, Pambula

**Friday, 13 November:**
- MADD Night 6:30 for 7:00 pm in school hall

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Sports news

School Sport is mandatory for all NSW Department of Education students in K - 10. School Sport offers students weekly planned opportunities to participate in physical activities according to their interests and abilities in a range of contexts and environments.

Physical activity forms part of the body’s energy balance equation, all too often the benefits of physical activity are only considered in relation to obesity and weight loss. The benefits of physical activity extend much further. Regular participation in physical activity is known to reduce the risk of physical health problems such as cardiovascular disease and stroke, type 2 diabetes, hypertension, some cancers and osteoporosis. Due to the release of endorphins, physical activity can also improve mood. Regular participation in physical activity improves both short and long term psychosocial wellbeing by reducing feelings of stress, anxiety and depression. (Australian Medical Association 2014)

Bega High School provides an active and varied School Sport program on Wednesday afternoons. Students can select from sports such as Basketball, Futsal, Yoga, Fishing, Surfing, Bootcamp and Powerwalking.

All students should be engaging in Wednesday afternoon sport. If students do not attend sport they are marked as absent. Previously, families have received letters in the mail regarding sport truancy. At times this process took up to two weeks to occur. To streamline this communication process we will commence sending text messages to parents/caregivers regarding sport truancy. If you receive one of these messages regarding your student please contact the school to discuss the matter with administration or the school sports organiser.

Yours in sport

B Morgan
PDHPE faculty/Sports organiser

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RoSA, HSC & Alternative Learning Contacts

**Bega High School Careers Adviser:**
Mr Stephen Diprose

**Deputy Principals:**
Mrs Jenny Mace & Mr Phil Banks

**Head Teachers:**
- English: Mr Doug Whitaker
- Mathematics: Mr Joe Nawiesniak
- Science: Mrs Michelle Smith
- HSIE: Ms Bindy Hayes
- Industrial & Creative Arts: Mr Greg Hain
- Technology & Music: Mrs Maria Hay
- PD/H/PE: Mrs Janelle Green
- Special Education: Mrs Jessica Harris

**TAFE NSW – Illawarra Institute**
Online: [www.illawarra.tafensw.edu.au](http://www.illawarra.tafensw.edu.au)
Course Information: 1300 766 123
Campuses at Bega & Eden: Ph; 1300 766 123

**Open Training & Education Network (OTEN)**
Course Information: Ph: 1300 362 346

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**Bega High School Absentee Hotline:** 6492 9010
If your child is going to be absent from school, please telephone with the following information:
- Student Name
- Roll Class
- Date of Absence
- Reason for Absence
- Your Name

All other enquiries: 6492 9000

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**SECONDHAND BEGA HIGH SCHOOL UNIFORMS**

Any unwanted uniforms in reasonable condition would be greatly appreciated
- All sizes needed
- Donated items can be left at the school office
Year 12 Textiles and Design

The HSC Major Textiles Projects are back from external marking and are currently on display in the school library. Please come and take a look.

The Major Textiles Project consists of the product made and the supporting documentation (both worth equal marks). Students were to design and create in one of the following focus areas: Costume, Apparel, Non Apparel, Furnishings and Textile Arts.

The following is a list of what students made:

- Meg Warby – Dip dyed eco duvet set (furnishings)
- Maddison McEnaney – Mad Hatters Tea Party dress (costume)
- Rachel Scott – ‘The Night Circus’ Victorian crinoline layered skirt, corset and shrug (costume)
- Sally Lausch – Chandelier vintage 1920s dress (textile arts)
- Sophie Halliday – Babies cot embroidered quilt and soft toy accessory (furnishings)
- Emma Lausch – Chenilled country duvet cover (furnishings)

Congratulations students on an awesome job!

Ms Ann Smith
Textiles and Design Teacher

Sample page of supporting documentation

Maddison McEnaney
Bega High School Cambodia and Vietnam Study Tour

September and October saw a group of 15 students, 2 parents and 3 teachers take off for just over two weeks on the annual Bega High School Cambodia and Vietnam excursion. What an amazing experience for students to view and experience the world as part of their school education and as part of their life journey. To further develop the frame through which they view the world, and their place in it, has been an invaluable part of their development and something that we all, as members of this community, will inevitably benefit from.

The trip was so well organised that we managed to fit many inspiring experiences into this short time. Among them in Cambodia: The magnificence of Angkor Wat and the temples of Ta Prohm, Banteay Srei and Bayon; the crumbling grandeur of the unrestored temple of Prasat Beng Mealea; the tuk-tuk rides!; Silk Island (Koh Dach); house building at Sunrise Village with Global Village Housing; Cambodian Children's Fund.; Phare circus show and circus workshop; Ox cart rides; Boat rides and canoe rides on Tonle Sap; Floating Villages; The Land Mine Museum. In Vietnam: the street food tour; Arts, crafts and language lessons at the Lifestart Foundation; local markets tour and cooking classes at the Red Bridge cooking school; community gardening with a local family in need; bike tour through and out of Hoi An; rice farming work; river cruise, fishing and basket boats! And in both countries the amazingly delicious and fresh food!

To give an account of the journey, rather than a travelogue, I will highlight some of the more profound experiences from our travels.

On our first full day in Cambodia we visited Tuol Sleng (S21) and the Killing Fields (Choeung Ek); this was an amazingly moving experience to begin our journey through Cambodia. To see evidence of the recent past and hear from guides and survivors of the Khmer Rouge was to place all of us in the country historically, culturally and socially. To see what the Khmer people have experienced and their resilience, strength, courage and beautiful natures is testament to the good aspects of the human spirit and was an emotional experience for all of the students. The lack of pessimism in the population of Cambodia, many of whom have suffered or have very little materially, and their openness and friendliness is astounding.

At Tiny Toones in Phnom Penh, Cambodia, we saw some hip hop dancing and participated in some classes ourselves. Tiny Toones is a school centre where children from the slums come to learn hip hop dance and also undertake classes to engage with and improve their education. This was such an inspirational centre as we saw that its founders and the people who run it, in spite of the relocation and adversity in their lives, where they were removed from everything they knew, use their talents and strengths to provide opportunities for less fortunate children and give these children skills and an education.
A workshop at About Asia schools in Siem Reap allowed the students to consider aid and how aid decisions are made. Many factors were considered including barriers to participation in education. It was very interesting to consider how what we can think is best from afar is influenced by our biases and does not reflect the needs or the wishes of the people who we are trying to help. The importance of considering the needs on the ground is very important. The students’ thoughtfulness and ability to reconsider their thoughts was inspiring.

Immediately after the workshop we visited a Learning Centre outside Siem Reap that is sponsored by students from Bega High School. We participated in classroom activities, shared lunch and played games with the local children and school staff.

While helping the students in the classroom, we all sweated immensely and found the heat stifling. The room was oppressively hot, with high temperatures in the upper 30s and near 100 % humidity. The students were able to observe the barriers to education, and the immediate needs of the centre, and to take steps to facilitate learning. The students decided that Bega High School should donate batteries and solar panels to allow the installation of fans and lights for the first time (the village has no electricity). This will make such a difference to the students and teachers and will be much appreciated and utilised into the future. It was great to see the Bega students using their new knowledge and developing skills in such a thoughtful way.

Vietnam was a change of pace to Cambodia; another friendly country with amazing people who have dealt with adversity in recent times. Hoi An is a beautiful old city with amazing food and shopping. We were able to sample both delights within an easy stroll out of our hotel.

On the first day in Hoi An the traffic was described to us: the traffic can look crazy but the main principle is forgiveness. There is no road rage: people just forgive in the Buddhist way and carry on with their travels.

The trip was a great way to see how the fundraising that we undertake as a school can have such a profound effect on the people who it is used to help. What seems sometimes like a trivial amount to us can open educational and life opportunities to children in a region where families often earn less than $200 a month and there is little or no government assistance. For a community like the Bega Valley to make such a difference to the lives and wellbeing of people, who through circumstances often not of their own making have very little, is remarkable.
Across both countries the desire for and engagement with education was very high and encouraging. Most children, girls especially, see the usefulness of education as a way to make themselves better people and useful citizens, as a way to improve their opportunities in life and as a way of achieving their dreams and goals.

Bega High School donated some electric bikes to female high school students who were having trouble continuing and succeeding in their education due to the long time it took for them to travel to their schools. In a very moving ceremony two Year 9 girls were presented with their bikes at the Lifestart Foundation in Hoi An. The girls read speeches of appreciation in Vietnamese. One girl moved us all when she said “My life was given to me by parents, and you are one of those whom make my life better. Your support gives me a good chance to follow my beautiful dreams”. Little acts by us can have a profound impact on the lives of others. Her parents sat away from the group for the presentation but to see the gratefulness and pride in their eyes was a joy to witness.

Thanks to Denise Perry and Sharon George for their effort and commitment to this excursion, as well as the care they show to the participants overseas. A big thankyou to all of the parents and community members who support the excursion and its purpose in whichever way they do so. The trip was extremely well organised and had an excellent mix and blend of educational and fun aspects that everyone enjoyed and benefited from.

It was a privilege to have the opportunity to accompany students from Bega High School on this overseas excursion. Their behaviour, empathy, consideration and commitment to others is testament to the great work of the school, their teachers and families, and the community that we are lucky enough to be members of. Most importantly though, it is to the students themselves that the credit goes, as they demonstrated the mature attributes they have developed as global citizens.

Written by David Britton, teacher at Bega High
Cambodia / Vietnam Overseas Study Tour 2015: “What we raised and where it went”

Total amount raised: $27000

Before we went to Cambodia and Vietnam we forwarded the following amounts in $Australian to the listed organisations.

Global Village Housing $5000 (with support from Robin Hood Service Club This funded 2 houses being built through GVG in partnership with Sunrise.

Cambodian Children’s Fund $2550 Continued funding of 2 university students, one is studying law and the other education. We also funded dental checks for 100 CCF students and purchased starter packs (uniforms, shoes, backpack etc) for 25 students. (with support from The Picture Show Man Cinema)

Lifestart Foundation (Hoi An, Vietnam) $2000 Purchased two motorised bicycles for 2 female secondary students to enable them to travel to school quicker and safer. The remaining money sponsored a vegetable garden for a family who had undergone significant tragedy in recent times, and paid for school fees for the youngest sibling. Without this help, education for this young girl (around 7 years of age) would have been extremely difficult.

Mekong Quilts - $440 to purchase quilts and other fundraising products. We do this annually as we are helping projects funded by this organisation in both Cambodia and Vietnam and we raise extra funds by raffling or selling these items. $17000 was then converted into $11170US and taken to allocate in the following fashion.

Loreto Foundation (Vietnam) - $1500 funded resourcing “friendly libraries” in remote schools – one is located on the Vietnamese / Cambodian border.

Vietnamese Association of Victims of Agent Orange - $500 donation

Tiny Tones free school for underprivileged students in Phnom Penh - $1600

About Asia Schools - $1050 – luncheon, bus and donation to learning centre that we funded in 2014. This donation has been used to install a solar panel to run ceiling fans for the learning centre.

Ayana Workshop - $250 – workshop on development and aid issues.

Landmine Museum - $2500 – to be used to resource schools within the remote schools program they run in areas where they demine.

Global Village Housing $242 – host local luncheon and welcome packs for the families receiving the houses.

Cambodian Children’s Fund $450 Black Bamboo – host a meal with BHS and CCF students

Fundraising Purchases -$586 – to begin fundraising projects for the 2016 trip we support the local economy by purchasing products, bringing them back to Australia and selling to fund the following years projects.

Gratuities, water etc. – for local guides, organisations and the like. - $1609

Money not spent to be kept for 2016 - $983.

There will be a meeting for any students wishing to find out more about the 2016 Study Tour in room 4 at lunchtime Tuesday 27th October. If you are interested in having your child participate in the 2016 Study Tour please see Ms George for an ‘Expression of Interest’ form and return it to her as soon as possible.

Musical Hour with “Ensemble Offspring”

We clapped crazy, complicated rhythms, were entertained by pieces played on many instruments, including flutes, clarinets, bass flutes, bass clarinets and wonderful percussion instruments such as a water phone (ask a student who was there). We learnt how they worked. Some students had a go at playing them.

Thank you to “Four Winds” for arranging the visit to Bega High on Friday, 9 October of “Ensemble Offspring”, consisting of Claire Edwards, Jason Noble and Lamorna Nightingale. The performance was free.

It was entertaining and educational – the perfect combination! We were rapt!

Ms Montgomery

Year 6 into 7 Transition Program

Year 6 into 7 Transition students make cupcakes in Food Technology
What are selective high schools?
Selective high schools cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level. There are:
• seventeen fully selective high schools
• twenty-five partially selective high schools
• four agricultural high schools, three of which have boarding places where students live at the school during the school term. Find out more about boarding at www.schools.nsw.edu.au/learning/k-6assessments/shsplacement/ss_boarding.php
• one virtual secondary school, Aurora College, for students in country areas far from a city. Find out more about Aurora College at www.schools.nsw.edu.au/learning/k-6assessments/shsplacement/ss_virtual.php

How do I apply?
Parents must apply online at the following link: www.schools.nsw.edu.au/shsplacement and should read the instructions carefully. You will register to receive a password and then log in to complete the application and submit it.

Applying without internet access
If you have no internet access at home you may need to go to a public library where internet access is free or contact Bega High School and complete the following steps:
• set up a web-based email to use for the application, such as Yahoo, Hotmail or similar
• use that email account to register at www.schools.nsw.edu.au/shsplacement
• wait to receive an email with a password and a link
• copy and paste the password to log in
• complete the application and, in the Contact details section, select ‘Mail only’ for communication
• submit the application
• check your new email account for the confirmation email and print the file showing all of your application details.

Who can apply?
Age and school Year
Students are usually in Year 5 at the time of applying (2015) and in Year 6 when sitting the test (2016). They are usually born between 1 January 2004 and 1 August 2005. If you apply when your child is out of the age range or in another school year, selection committees will examine the reasons for this. They may ask for more information or for an interview with your child.

Brothers and sisters
Brothers and sisters and twins will be offered a place at the same school only if they both have scores that are high enough. Boarder agricultural high schools may take into account whether another family member currently attends the same school.

Contact Details:
High Performing Students unit
NSW Department of Education
Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367
Fax: 9266 8435
Postal Address: Locked Bag 53, DARLINGHURST NSW 1300
Facebook: https://www.facebook.com/Selectivehighschoolplacement

Bega High School Uniform Shop
Open each Thursday of the school term
8.30 am to 4:00 pm
For enquiries phone: 0417028864
Igniting new ways of learning
Information at a glance

• Aurora College, the state’s first virtual secondary school, commenced classes on Monday 2 February 2015. The school is a Department priority and a key deliverable of the Rural and Remote Education – a Blueprint for Action. It is a gazetted ‘stand-alone’ school.
• The school aims to provide innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally.
• Students must be enrolled in a rural and remote government school as defined by the MCEETYA Geographical Location Classification.
• The school offers a mix of online and residential school classes. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment, which comprises web conferencing software, a learning management system, and a range of online communication and collaboration tools. The school also has its own digital resource repository and one of the state’s first Oliver digital school libraries.

• In 2015, Aurora College ‘shares’ students (green markers) with approximately 45 rural and remote schools.
• Aurora’s teachers (red markers) are located in 30 locations across the state. They are based in their local school with a reduced load so they can also teach an Aurora class.
• Aurora’s teachers were selected through an EOI process and were chosen on the basis of their subject expertise and their capacity to deliver engaging and innovative lessons in a virtual environment.

• A coordination location has been established at the Ryde State Office site and is staffed with a Principal, Deputy Principal, Head Teacher Secondary Studies, Senior Administration Manager and a Learning Technologies Support Officer.

Stages 4 and 5 curriculum

• Aurora offers selective classes in English, Mathematics and Science to gifted and talented Year 7-10 students from rural and remote areas across NSW.
• Students are chosen in the same way as students in all other selective classes in NSW government schools.
• The school will grow over time with a new Year 7 selective intake added every year.

auroracoll-h.school@det.nsw.edu.au www.aurora.nsw.edu.au
Stage 6 curriculum

- The college also gives Stage 6 government high school students in rural and remote communities the opportunity to study subjects not available in their own school.
- Preliminary subjects on offer in 2015 are: Chemistry, Physics, Mathematics, Mathematics Extension 1, English Advanced, English Extension 1, Economics and Agriculture. In 2016, Italian Beginners and Japanese Beginners will also be offered in Year 11.
- HSC classes will commence from Term 4, 2015. Students can study Physics, Mathematics, Mathematics Extension 1, Mathematics Extension 2, English Advanced, English Extension 1, English Extension 2, Economics, Agriculture and History Extension.
- The range of courses offered over time will be determined in consultation with principals and communities in rural and remote areas.

Residential school program

- Aurora College holds two residential schools per year.
- In 2015, both residential schools will be held at Hurlstone Agriculture High School.
- Residential schools give students the opportunity to meet and work with their classmates and teachers.
- The program includes lessons, tutorials, master classes, mentoring sessions, excursions and programs from the Australian Business Community Network.
- From 2016, one residential school per year will be held in a major regional centre.

Masterclass and Mentor programs

- Aurora College offers students expanded career options through innovative partnerships with business and with scientific, cultural and tertiary education institutions.
- Mentoring opportunities and master classes are key features of both the online and residential school programs.
- These initiatives provide students with access to people who are leaders in their chosen field.
- The Masterclass and Mentor programs are managed by a full-time non-teaching Head Teacher Secondary Studies, operating from the college’s coordinating office.

Key information

- As a gazetted school, Aurora must meet all policy and legislative requirements for government schools and work within a fixed, approved budget.
- Aurora teachers receive ongoing support and targeted professional learning to establish best practice teaching and learning in a virtual learning environment. There will be many opportunities for the college to share experiences and expertise with all schools.
- Students entering the selective stream need to be accommodated in their home school. This includes ‘aligning’ their school timetable matrix with that of Aurora College.
- Students applying for entry in Stage 6 must do so with the approval of their principal. The principal is required to confirm that the nominated courses are appropriate to the student’s ability level and are not offered at their own school.
- Students are supported in their home school by an Aurora College Coordinator funded by Aurora College.
- Aurora’s budget includes an allocation for assistance to families in need, including assistance with the cost of residential schools.

auroracoll-h.school@det.nsw.edu.au   www.aurora.nsw.edu.au
Community Noticeboard

ADVERTISING

Material relating to students will be advertised at the Principal’s discretion and does not necessarily reflect the views of this school. No cost to non-profit making organisations.

GET MOVING THIS SUMMER WITH FLING PHYSICAL THEATRE
Receive training in dance, performance, gymnastics and parkour.

With classes for all ages and abilities, there is no reason not to fly!
Classes in Bega, Tarraganda and Tathra.
GO TO www.flingphysicaltheatre.com.au or call 64920222 for information

Weekend Landcare Adventures in November
At The Crossing
A Landcare Adventure for Year 6 & 7 students takes young people from Bermagui to The Crossing by mountain bike, returning by canoe. Young people stay two nights in a train carriage bunkhouse with a day of Landcare and sustainability tasks and twilight exploring trip to a remote bush valley.

A Wild Landcare Adventure for Year 8 & 9 students takes young people from Quaama over the coastal range bushwalking and mountain biking to The Crossing then onto the coast by canoe. The journey into the wilderness includes finding a remote overnight tent camp and a night in a train carriage bunkhouse. The journey includes Landcare and sustainability learning along the way. All food is included.

Both November programs are half subsidised at $96 by the Far South Coast Landcare Association and they run from 5pm Friday until 1pm on Sunday.

The Crossing is a not for profit trust with a base camp on the Bermagui River and a volunteer Board of Directors. The Crossing was started by Dean and Annette Turner as a camp for young people to learn about and contribute to Landcare and sustainability. The Crossing will be 17 this year.

To book any of these programs see http://thecrossing.thebegavalley.org.au/the-crossing-education/

EXPERIENCE A NEW CULTURE, MAKE NEW FRIENDS AND LEARN A NEW LANGUAGE AT HOME

In January students from over 25 countries around the world, will be arriving in Australia to study at local high schools for 3 - 10 months.

Opportunities exist for families to act as a host family, in a volunteer capacity. Hosting can be on a temporary, short or long term basis. Host families help provide international students with the chance to study and experience life in Australia. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill.

If your family can offer a friendly, supportive and caring home environment, contact us today.

To hear more about this wonderful opportunity or our student exchange programs out of Australia Call Student Exchange Australia New Zealand on 1300 135 331 or visit www.studentexchange.org.au/host-a-student

HIGH SCHOOL EXCHANGE SCHOLARSHIPS & EARLY BIRD DISCOUNTS AVAILABLE
APPLY BY SATURDAY, 31ST OCTOBER

Scholarships valued from $2,500 up to $3,500 are open to students between 15-18 years of age and offer the unique opportunity to live and study overseas for a semester or year.

Students can also make a saving of up to $1,000 off their exchange program fee with an Early Bird Discount:

The deadline for scholarship and early bird discount submissions for all programs departing between Aprils - September 2016 is Saturday, 31st October 2015.

Visit www.studentexchange.org.au or call 1300 135 331 for more information

WGKA Karate Bega, Women’s Self Defence course
Effective easy techniques, Situational awareness
6 Week course

Starts Thursday 22nd October, 5:30 – 6:30
$110 half price for those that attended last course and any ex members of WGKA. Course conducted by Adam Ross 5th Dan, 30 years training, Sandy Rogers 3rd Dan, 13 years training.

Assisted by Jenny Robertson, ph 0409413242 and check us out on Facebook(wgka karate bega)
Bega Preschool invites you to book a stall at our successful Car-boot Sale.

Saturday 31st October
Bega Showground
Cost $20 per site
Set-up from 7:00
Gates open 8:30
So clean out those cupboards and Sheds and make yourself some extra money
Bookings Call: bh Bega Preschool on 64921639
ah Nicky 0410 527108

Bega High School Newsletter 27 October 2015
13.

Bronze Courses
Tathra SLSC is holding Surf Bronze courses over the 2015/2016 summer. To qualify for this course you must be over 15 years of age and swim 400m in 9 minutes. Details of the courses are below:

**Course 1**
Swim Date: 5pm Wednesday 4th November at Bega Pool
Water Activities: 9 – 11 am on Saturdays 7th, 14th, 21st, and 28th November at Tathra Beach Surf club. Wet suits are advised for these sessions
Theory Component: 5.30 – 7.30 pm at Tathra Surf Club

**Course 2**
Swim Date: 10am Saturday 9th January 2016 at Bega Pool
Course Activities: 9am – 3pm Monday – Thursday 11th to 14th January 2016 at Tathra Beach Surf club. Wet suits are advised for these sessions
See Ms George in Maths or email paulap8@me.com if you are interested in either of these courses.

South Coast ‘Country Coders’ Hackathon (Bega) 2015

Make something. Learn something. Win prizes.

Where:
University of Wollongong
(Bega Campus)
176 Auckland St
Bega, NSW 2550

Start: Saturday, 21 November 2015, 9:00 AM
End: Sunday, 22 November 2015, 5:00 PM

What is it?
Please pass this on to any ‘coders’ or ‘makers’ you know. We’re running a weekend hackathon competition where teams of designers, developers, tinkerers and thinkers get together to build something from start to finish in over a weekend.

Beginners welcome! All ages Welcome!
We will provide a BBQ, snacks, coffee and pizza so there is no reason not to attend. It should be a good weekend to build something, learn something or just network with some talented people.
There is a small ticket cost to help us cover food but there is also a cash prize!
The event is organised by volunteers and local tech entrepreneurs as an outlet for creative individuals and an experience for the local tech community to showcase their skills.

Booking and more details here: http://southcoasthack2015-bega.eventbrite.com.au
Email: admin@intolitsapphirecoast.com

Bega Preschool invites you to book a stall at our successful Car-boot Sale.

“Walk with us”
Come & join us at our FREE community event to walk alongside all people bereaved or touched by suicide. In remembrance, to promote wellness & show our unity.

- Guest speakers
- Service provider stalls

**Music**
**BBQ**

11am – 1.30pm
Wednesday 28th October
Bega River Reserve
WEAR BRIGHT COLOURS

Centenary 2010
Bronze Courses
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**Course 1**
Swim Date: 5pm Wednesday 4th November at Bega Pool
Water Activities: 9 – 11 am on Saturdays 7th, 14th, 21st, and 28th November at Tathra Beach Surf club. Wet suits are advised for these sessions
Theory Component: 5.30 – 7.30 pm at Tathra Surf Club

**Course 2**
Swim Date: 10am Saturday 9th January 2016 at Bega Pool
Course Activities: 9am – 3pm Monday – Thursday 11th to 14th January 2016 at Tathra Beach Surf club. Wet suits are advised for these sessions
See Ms George in Maths or email paulap8@me.com if you are interested in either of these courses.
CANDLES FOR CAMBODIA

Purchase a portable jar candle and support World Vision Projects in Vietnam and Cambodian.

$30 from the sale of each candle goes directly to fundraising!

French Vanilla
Cinnamon Sparkle
Iced Strawberries
Sandalwood
Jewel Geranium
Lemon Verbena
Lavender Rose
Wild Strawberry
Tobacco Leaf
Tropical Waters
Emerald Balsam
Golden Birch
Caramel Pear
Poppyseed and Musk
Berry Brandy

$30

Please return your order and money to Kerri in the school office by Monday 16th November. Thank you for your support!
HAVE AN INQUIRING MIND? LEARNING LABS WILL CHALLENGE YOU!

To apply visit: www.uow.edu.au/in2uni-myway/llapplicationform closing 3 November, 2015

Learning Labs is an academic enrichment program for high achieving students in Year 7 to Year 10. Workshops are held in the January school holidays. All workshops are held over two days and cover a range of disciplines, presented by university academics and specialists who are experts in their field.

LEARNING LABS

For students in Years 7 to 10 during the 2015 school year.
When: 21 - 22 January, 2015
Fee: $160
Where: UOW Main Campus & IC Campus

For more information about individual workshops, sponsored places and how to apply, please visit www.uow.edu.au/in2uni-myway/learninglabs or contact Sarah Smith at sarsmith@uow.edu.au

A note for schools:
Places for this program fill up quickly. Please distribute this information to students whom you think would benefit from the program as soon as possible to avoid disappointment.
A TASTE OF THE WORKSHOPS...

Learning Labs (Years 7–10 only)

3D PRINTING AND CAD MODELLING: BECOME A MAKER!
Begin your journey to become a 3D designer and maker using our 3D printers and software.

LEGAL ETHICS
Be prepared to think, argue and have fun in this challenging workshop.

CREATIVE WRITING FOR BEGINNERS AND BEYOND
A practical, hands on workshop that will give you dozens of techniques to use the written word.

LET’S GET PHYSICAL
Are you interested in how the body functions? In this workshop we will use anatomical, physiological and biomechanical concepts and measurements to look at the integration of different body systems involved in exercise.

FANTASY: FILM AND FICTION
During this workshop we will trespass a little into the “Perilous Realms” of Faerie in film and literature, hoping to gain some insight regarding the popularity and significance of Fantasy within our culture.

NERDS, GEEKS AND FANDOM
This workshop always brings out the passion in people! We are going to explore the relationship between content creators, audiences and pop culture fandoms.

HISTORY - WEIRD WILD CONSPIRACIES
This interactive workshop will look at some of the most famous conspiracies and ask some important questions that will challenge you.

PAINTING: THE LIFE OF THINGS
This workshop will challenge your painting skills, you’ll be working in our visual arts studio to create a variety of paintings.

INTRODUCTION TO BUILDING VIDEO GAMES
A crash course introduction into the world of game construction, you’ll be constructing your own game to learn how it’s done.

THE POWER OF IMAGINATION: AN ACTOR IN ACTION
A practical workshop that uses exercises, games and theatre texts to kick-start and maintain your investigation of performance and the theatre.

Learning Labs (Year 7–8 Only)

BRAIN CHALLENGE
Learn to think outside the box in this workshop. Prepare to be challenged...

MYTHBUSTING PHYSICS
Interested in what physics is and how physics influences our day to day life? Work with our School of Physics experts to debunk common myths in our society.

CRAZY CONTRAPCTIONS USING LEGO NXT EV3 ROBOTICS
Design and build elaborate mechanical and programmable contraptions. Bring your creative thinking and engineering skills.

Learning Labs (Years 9–10 Only)

OCEAN ENGINEERING
Work in UOW’s ocean engineering facilities using the wave tank and other hydrodynamic equipment to explore and apply methods, analysis and testing of floating structures and much much more.

MYTHBUSTING PHYSICS – ENERGY EFFICIENT BUILDINGS
Learn key concepts, carry out hands-on experiments and run computer simulations to solve the real-world problem of designing energy efficient buildings. You’ll be making use of the brand new Sustainable Buildings Research Centre (SBRC) at Innovation Campus.

To apply visit: www.uow.edu.au/in2uni-myway/llapplicationform closing 3 November, 2015
BHS UNIFORM QUESTIONNAIRE

This questionnaire is designed to give parents a chance to express their ideas about the school uniform. Please take a minute to give us some suggestions which will help us improve the uniform that we currently have at Bega High School.

1. Your Child/Children’s Gender (please circle):
   - Child one: MALE FEMALE
   - Child two: MALE FEMALE
   - Child three: MALE FEMALE

2. Your Child/Children’s Year (please circle):
   - Child one: 7 8 9 10 11 12
   - Child two: 7 8 9 10 11 12
   - Child three: 7 8 9 10 11 12

3. Does your Child/Children’s wear a uniform regularly? (please circle)
   - Child one: YES NO
   - Child two: YES NO
   - Child three: YES NO

4. What do you like about the current uniform?
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________

5. What do you NOT like about the current uniform?
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________

6. What would you like to see changed in the Bega High uniform? Eg. More options, different fabric or new items?
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________
   - [ ] __________________________________________________________________________

Thank you for your feedback 😊
BEGA HIGH SCHOOL
Absence Note

STUDENT NAME: ____________________________  ROLL CALL: ____________

DATE(S) ABSENT: __________________________

Reason for absence or leave:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Parent/Caregiver Signature ____________________________  Date ____________